

The Marine Life of Australia's temperate coastal waters

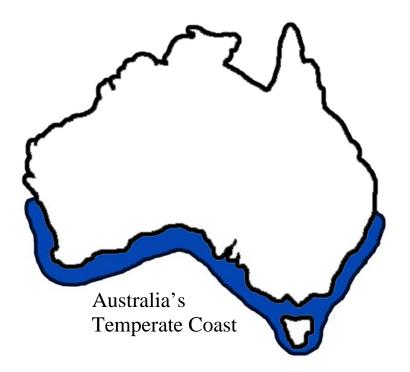
Teachers' Notes K (Prep) - 6

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INTRODUCTION

Australia's temperate coast extends from southern Western Australia through South Australia, Victoria and Tasmania to central NSW. This area is home to more than 1,500 fish species and countless invertebrate animals. It is estimated that a staggering 90% of all plants and animals found here are endemic, (unique) to the region.



These coastal waters are made up of many different marine habitats such as intertidal rockpools, rocky reefs, kelp forests, estuaries and the open ocean. Some marine creatures are found in all areas but most prefer a specific habitat.

Using interactive video, the *Beneath Southern Seas* presentation explores this amazing region. We look at the huge diversity of marine life, at ecosystems and the food chain as well as camouflage, predation and reproduction. The presentation also explores human activities around our oceans such as pollution and getting food from the sea. We suggest student activities for caring for our local marine life.



SOME ACTIVITIES FOR BEFORE THE PRESENTATION

- 1. Ask whether the students have explored a rockpool. What sort of animals did they see there? (sea urchins, starfish, anemones, crabs, small fishes)
- 2. Ask the students what they know of their local marine region. For example:

| Name some different sorts of fish? | (Prompt them with "Finding Nemo" fishes) Sharks, rays, clownfish, eels, wrasses, leatherjackets, flatheads etc. |
|---------------------------------------|---|
| Name some marine mammals? | Whales, Dolphins, seals and sea lions. |
| Name some dangerous sea creatures? | Sharks, jellyfish, blue bottles, blue-ringed octopus, spiky sea urchins, toad fish. |

3. Ask the students to draw some of the sea creatures they have seen while at the beach. What do these animals feed on? What feeds on them?

SURVIVAL IN THE SEA

The presentation features marine animals using camouflage and other survival methods. Ask the students to think about how different marine creatures survive in the ocean.

For example:

| Animal: | Protection: |
|-------------|---|
| Sea urchins | Have sharp spines |
| Turtles | Have a hard shell covering their body |
| Crabs | Hermit crabs use a seashell to protect their soft body. |
| | Weed crabs use the week for camuflage. |
| Stingrays | Have a venomous barb on their tail |
| Octopus | Are experts at hiding in tiny holes and under rocks, they |
| | also can spurt ink. |
| Fishes | Schooling -Trevally, baitfish |
| | Camouflage - Seadragons, flounder |
| | Spines - Lionfish, pufferfish |
| | Taste repulsive - Stinkfish |

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POLLUTION 1. HOW LONG DOES IT TAKE FOR THESE TO BREAK DOWN IN THE OCEAN? (Fill in the numbers...)

APPLE CORE

DISPOSABLE NAPPY

DRINK BOTTLE



_ weeks



_ ___ years



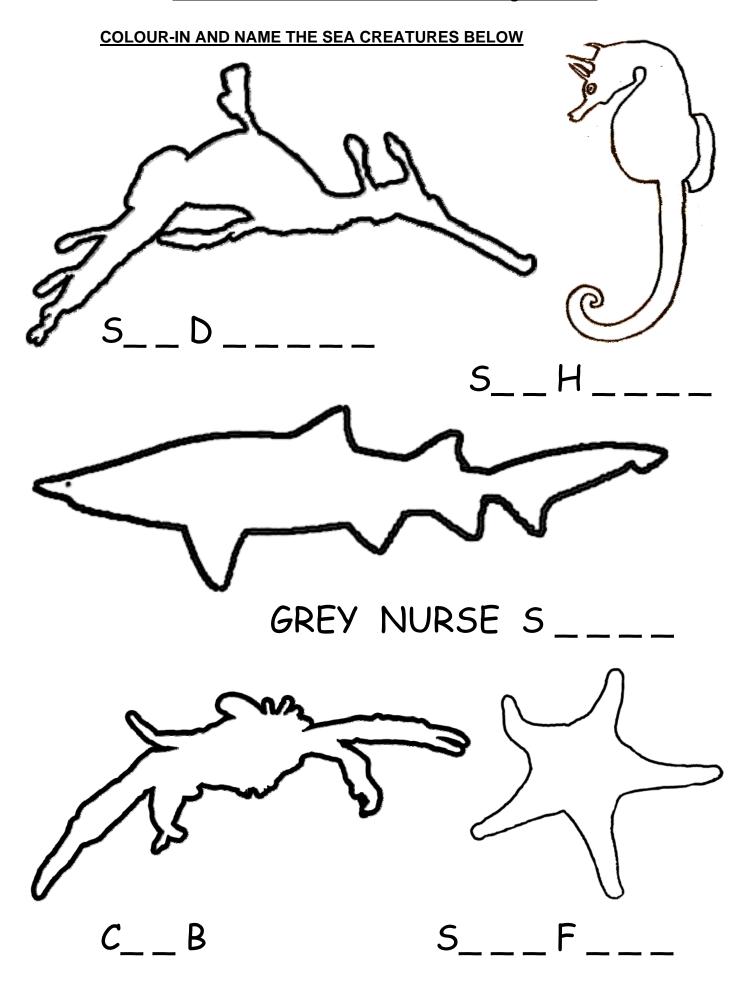
2. Draw pictures of rubbish that can harm the marine life in our oceans (eg. cigarette butts, drink cans and plastic bags.)

3. THE EFFECT OF STORMWATER ON OUR OCEANS

(Fill in the missing letters...)

In Australian cities near the coast, like $S _ _ _$, Melbourne and Adelaide when it $R _ _ S$ a lot of the water washes into the $D _ _ S$ and finally makes its way to the $S _$ _. Any rubbish lying in the street like aluminium $C _$ ___, ice cream $W _ A P _ E _ S$ or cigarette $B _$ ____ are carried with the stormwater and can end up in the ocean. This rubbish $P _ L L U _ E _$ our $M _ R _ N _$ habitat and can harm animals such as $F _$ ___ and marine mammals like dolphins and W H $_ L _$. We can reduce this $P _$ ___ by being careful not to drop $R _$ ___ S H in the streets.

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FIND THE HIDDEN WORDS

| Κ | Е | L | Ρ | F | I | Ν | S | Е | А | L | D |
|--------|--------|--------|--------|-------------|-------------|--------|-------------|-------------|--------|--------|--------|
| Ρ | Е | А | R | L | 0 | S | Н | А | R | K | 0 |
| U | L | R | F | I | S | Н | Е | S | R | 0 | L |
| R | 0 | С | К | Ρ | 0 | 0 | L | Е | S | С | Ρ |
| S | С | R | А | Ρ | S | Е | L | Ρ | S | Е | н |
| Е | Т | А | Ν | Е | М | 0 | Ν | Е | Т | А | I |
| | | | | | | | | | | | |
| А | 0 | В | Е | R | U | R | С | Н | Ι | Ν | Ν |
| A H | O P | B S | E U | R N | | | C R | | | N E | N W |
| | | | U | | Μ | A | | I | N | | |
| н | Ρ | S C | U | N E | Μ | A S | R | I U | Ν | Е | W |
| H O | P U | S C | U S | N E T | M A W | A S | R L T | I U E | N G | E S | W A |

Can you find all these words hidden above?

| KELP EEL | SHARK STORM | WHALE PEARL |
|-------------|----------------|----------------|
| STINGRAY | OCTOPUS | SHELL |
| CRABS | SEAL | URCHIN |
| SILT | MARINE | WAVES |
| ROCKPOOL | SALTWATER | ANEMONE |
| SEASLUG | FISHES | OCEAN |
| WET | DOLPHIN | FLIPPER |
| SQUID | SLIP | SEAHORSE |
| EGG | FIN | SCRAPS |
| RAY | SUN | SHOE |
| NET | | |

When you have found all the words use to left-over letters to finish the phrase.

"The oceans deserve _____" ____"

SOME QUESTIONS FOR AFTER THE PRESENTATION

| Camouflage | |
|---|---|
| What are some of the ways that crabs | Hermit crabs use shells for protection, while decorator |
| protect themselves? | crabs cover their bodies with seaweed to help them hide. |
| How does the puffer fish protect itself? | It sucks in water and blows up like a balloon making itself look bigger. |
| How does the little dumpling squid hide from predators? | It buries itself in the sand. |
| Where do stargazers like to spend most of their time? | Buried under the sand with just their eyes poking out. |
| Feeding | |
| How do goatfish search for food in the sand? | They stir up the sand using the little spines that protrude from just below their mouths. |
| What technique does the anglerfish use to catch food? | It waits for a little fish to come close, and then gulps it down in one mighty mouthful! |
| Behaviour | |
| Why do some fish swim in schools? | For protection from predators –there's safety in numbers. |
| What is so special about seahorse reproduction? | The male rather than the female seahorse looks after the babies and gives birth. |
| Do newborn seahorses get looked after by their parents? | No. From the moment they are born they must survive on their own. |
| How long does a baby Port Jackson shark spend inside its shell before hatching? | 18 months |
| Protecting the marine environment | |
| What does it mean when a marine animal is protected? | This means laws are in place to protect that animal. Fishing for, collecting or keeping the animal as a pet may be against the law. |
| What are Marine National Parks and why do we have them? | MNPs are specific marine areas declared by the Government. They are set up to help protect marine plants, animals and habitats in their natural state for the benefit of the environment and to provide a buffer against potential environmental impacts. |
| What sort of pollution runs into the sea after heavy rain? | Cigarette butts, milk cartons, paper, oil from the car, dog poo. |

What are some of the things we can do to reduce the amount of pollution going into the ocean?

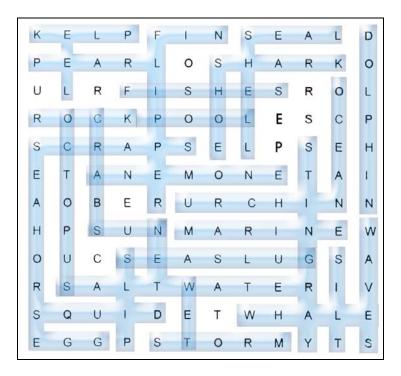
- Don't litter.
- Clean up dog poo.
- Don't pour oil down the drain.
- Wash the car on grass rather than on the street.

VISITING AN INTERTIDAL ROCKPOOL

When visiting a rock platform, always wear protective footwear, a hat and sunscreen. Also be careful when handling any creatures especially (see table below):

| Sea urchins | The have shape spines and you might get spiked |
|-------------|--|
| Crabs | Even little crabs have strong nippers and can pinch hard! |
| Anemones | These are very delicate animals that should be looked at but not touched. |
| Barnacles | Cover the rocks in rockpools and are very sharp! It is easy to get a cut and scratched from them. |
| Octopuses | All octopuses have a beak that can bite you. The Blue ringed octopus is highly venomous, so it should be left completely alone if your find one. |

Find the hidden words answers:



Hidden words:

"The Oceans deserve OUR RESPECT"

REFERENCES

<u>Books</u>

Australian Marine Life by Graham Edgar Published in 2000 by Reed New Holland

Coastal Fishes of South-Eastern Australia by Rudie Kuiter Published in 2000 by Gary Allen P/L

Australia's Southern Shores by Harry Breidahl Published in 1997 by Lothian P/L

<u>DVDs</u>

Beneath Southern Seas. www.beneathsouthernseas.com.au

THE INTERNET

GENERAL MARINE INFORMATION

| Marine Education Society of Australia | www.mesa.edu.au |
|--|---|
| Introduced Marine Pests | www.marine.csiro.au/crimp |
| Reef Education Network | www.reef.edu.au |
| Australian Marine Conservation Society | www.amcs.org.au |
| National Parks Association – Marine | www.marine.org.au |
| | |
| FISHES | |
| Australian Museum's Fish website | www.amonline.net.au/fishes/ |
| Seahorses | www.projectseahorse.org |
| Grey Nurse Sharks | www.fisheries.nsw.gov.au/conservation/species/grey-nurse/home-grey- |
| | nurse.htm |
| Australian Shark Attack File | www.zoo.nsw.gov.au/content/view.asp?id=126 |
| | |
| | |
| MARINE INVEREBRATES | |
| Seaslugs | www.seaslugforum.net/ |
| Squid, octopus and cuttlefish | http://www.cephbase.utmb.edu/ |
| Bioluminescence | www.lifesci.ucsb.edu/~biolum/ |
| Molluscs | http://www.amonline.net.au/invertebrates/mal/ |
| Crustaceans | http://www.amonline.net.au/invertebrates/cru/index.htm |
| Build your own squid | http://squid.tepapa.govt.nz/build-a-squid/interactive |
| | |
| Marine Mammals | |
| Whales | http://dkd.net/whales/ |
| | www.whaleresearch.org/ |
| Dolphins | http://www.southwest.com.au/~kirbyhs/dolphins.html |
| Seals | http://www.zoo.org.au/animal_page.cfm?area_id=48&zoo_id=1&animal_i |
| | d=89 |
| | |

To book the BENEATH SOUTHERN SEAS presentation- visit: www.i2imanagement.com.au